

Reg. No. :

Name :

**Second Semester B.Com. LL.B/B.B.A. LL.B (Five Year Integrated) Degree
Examination, February 2025**

Paper I : MODERN ENGLISH GRAMMAR AND USAGE

(2013 – 2019 Admission)

Time : 3 Hours

Max. Marks : 80

- I. (a) Fill in the blanks with appropriate articles: 5

My Sister is going to join _____ only university in our state. It is situated on _____ banks of _____ river. Many _____ adventurous student loses life in _____ river while swimming.

- (b) Fill in the blanks with appropriate prepositions: 5

Students were laughing _____ the strangers passing _____ the road and suddenly one of the strangers looked _____ them and asked the students to shut _____ and not to look down _____ others.

- II. Insert adjectives/adverbs in appropriate order: 5

1. Let's invite our friends. (to lunch; tomorrow).
2. She was carrying a _____ bag on her back. (heavy, heavily)
3. Mandira is a _____ student. She does things. (remarkably, remarkable)
4. He writes good English. (fair, fairly)

- III. Correct the following: 5

1. Hafsa is one of the girl in the class.
2. Much water has flown under the bridge since my school days.

3. Raju and Thomas goes to school by bus.
4. Going to school by foot is very interesting.
5. The examination was put down.

IV. Fill in the blanks with suitable words given in brackets:

5

1. He was not bothered about job at all but now he takes _____ interest in looking for a job. (little/a little)
2. Maria refrained from _____ comments. (farther, further)
3. There is not _____ time left. (much, many).
4. As the ladder was placed erect, _____ could climb to the top. (few, a few)
5. You may come to me _____. (latter, later)

V. Complete the following sentences by adding suitable noun clauses:

5

1. I could not see _____.
2. Every one thought _____.
3. I hope _____.
4. It is a pity _____.
5. Don't you know _____.

VI. Fill in the blanks with appropriate forms of verbs given in brackets:

10

The government on Wednesday _____ (submit) that _____ (drop) of adultery as an offence in the penal code will _____ (erode) the sanctity of marriage and be detrimental to the intrinsic Indian ethos. In an eleven page affidavit which will be _____ (take) up before a Constitution Bench, the Centre _____ (say) the provision _____ (punish) adultery supports, safeguards and protects the institution of marriage _____ (consider) the unique structure and culture of Indian society. The government _____ (agree) to the thought that the stability of a marriage is not an ideal to be _____ (scorn) and striking down Section 497 would destroy the fabric of society itself.

VII. Rewrite as directed:

10

1. The cheetah is the fastest animal. (Change into the comparative form).
2. The box was very heavy. The boy could not lift it. (Combine into a simple sentence)
3. She did the right thing. It seems so. (Combine into a complex sentence)
4. As soon as the boy saw the cat he started running. (Use No sooner than).
5. The people are not so kind. (Add appropriate question tag)
6. Yes, I found the journey extremely thrilling. (Frame a question to get this as answer).
7. It was a wonderful night. (Change into an exclamatory sentence).
8. We are attending English class. (Change into passive voice).
9. My father commented: "The girl is studious." (Change into indirect speech)
10. The light and sound show is conducted. (Change into past perfect tense)

VIII. Write a precis of the passage given below:

10

English education and English language became popular in India in the centuries India was ruled by English colonial forces and both have worked positively and negatively in those times. It has helped Indians and it has also worked against some of the interests of the nation. The waves of enlightenment embodying values of democracy and science spread across the sub-continent as a result of the coming of the British and the consequent rule. British rule and use of force created the need for unity and freedom among people in the warring regions and small kingdoms. The need for imagining a nation and the demand for self-government emerged. English education contributed to all this significantly. Those who led freedom movement were shaped by the writings of the English and the modern culture. Our struggle for freedom has been inspired by the struggles for freedom in America and the ideals of French revolution. The proficiency in the ruler's language, English, and the use of it as a link-language, were crucial in bringing the whole Indian middle class together into the freedom struggle. This would have been difficult without English and other modern values. In this historical, long-drawn, centuries-spanning and unequal conflict of cultures, India did suffer too in visible and painful ways. The distortion of cultures of India

along with the loss of the mother tongue is painful instances of the damages suffered. It is worthy to note that the coming of English language and literature helped us to enjoy the remarkable writings of Shakespeare, Milton, Keats and Shaw. But these writings propagated colonial values and readers have to be aware of that too. The priority given to English resulted in the sad condition of Malayalam language and literature being neglected too in Kerala. The same was the situation of other Indian languages. To conclude it must be said that conscious effort must be made to keep a balance among languages. English in the context of Kerala has to be used as a language that should work smoothly with Malayalam.

- IX. (a) Construct a story from the outline given below. Also give a suitable title: 10

A foolish man - live-stock market - buys three donkeys - rides on one on the way home - counts - only two- worries about the third - reaches home - tells his wife that one donkey was lost - she says she sees four - one is two-footed!

OR

- (b) Expand the following statement into a passage:

No pains, no gains.

- X. Write a short paragraph on any one of the following in about 120 words: 10

1. Bad roads and the consequences.
 2. Visual Media.
 3. World Cup Football.
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