

Reg. No.:			
Name :		ion to	

First Semester B.A. LL.B. (Five Year Integrated)

IIIIe .	. 0		13 Admission Onwards)	Max. Marks:	
mir	. ა	Hours		iviax. iviaiks.	
I. a	a)	Fill in the blanks with	appropriate articles.		
		그는 장에는 얼굴을 살았다면 하는 이번 선생님이 아버지께서 이번에 무려지면서 경제하였다. 인터스 연락하였다.	largest of all land animals		
			entiates it from other animals		
		nostrils open.	very long nose at	end of which two	
b	0)		suitable prepositions .		
			ay was celebrated the last day of the month. T		
			the function. The programme		
		a praver song sung	a group of girls.	el en aguarda (S	
			NATIO ORGANISM		
II. I	ns	ert adjectives/adverbs	given in brackets in the appro	priate order:	
	1)	Mine is the	car (blue, Japanese	, small).	
	2)	I rented a	house (furnished, larg	je, old).	
	3)	Have you seen this	invention	(fantastic, German,	
	101	new)?			
	4)	She sat	(for a few minutes, silently). Paubasy art (mior) 3	
	5)	They cheered	(throughout the mat	ch, excitedly).	
	Co	rrect the following ser	ntences:		
III. C		- Archard and there	n top of the mountain.	Engles were and a least of the call of the	
III. (1)	2) The doctor suggested the patient to take new medicines.			
			ed the nationt to take new medic	cines	
	2)	The doctor suggeste			
	2)	The doctor suggeste	and to be more careful.		



٧.	Fill	in the blanks with s	uitable words given in brackets	thinking - mother sent
	1)	Delhi is	from Chennai than Madu	rai is (further/farther)
	2)	If you are busy no	w, I will meet you (later/latter)	
	3)	I am going to mee	t my brother no	ext week (older/elder)
	4)		Chennai Express, he went by	
	5)	The crowd	had collected, block	ed the road (who/that)
٧.	Cor	mplete the following	very long nose at one it	
	1)		shed his breakfast	
	2)	So long as he is a	e Day was celebrated an arms live and accordance avil	
	3)	Although he is sine	cere	presided 1
	4)	Even if you had co	ome de la companion de la comp	il. Insert adjectives/adv
	5)	If only the power h	nad not failed	1) Mine is the
VI.	Fill	in the blanks with t	he appropriate forms of the ve	rbs given in brackets:
			ded his famous theory, Albert	
			ersities in the United States, deliv (go). He a	
	his	faithful chauffeur. F	Harry, who(listen to) each of these
	lec	tures while he	(sit) in the back ro	w! One fine day, after
	Ein	stein finished a lect	ure and Silver and to go (com	e out) of the auditorium
	into	his vehicle, Harry	m wen exist of free (address) h	im and said, 'Professor
	Ein	stein,	(hear) your lecture on R	elativity so many times,
			ever (give) the opportunity, I	
	to	deliver it to perfection	on myselfl" agis sever group of ins	5) That child is suffe

VII. Rewrite as directed:

- 1) He shows great interest in the project, (Add a question tag).
- 2) She faced the issues with great *courage*. (Substitute the adverb form of the word italicized).
- 3) He is a very naughty boy. (Change into an exclamatory sentence)
- 4) She left the medicines on the table (convert into an interrogative sentence).
- 5) He is so old that he cannot take up a job now (Change into a simple sentence by using 'too').
- 6) He could not attend the interview. It was unfortunate (Combine into a complex sentence).
- 7) Mr. Rao said to his wife, 'I may be late for dinner. Don't wait for me. (Change into indirect speech).
- 8) Dr. Ravi is the best eye specialist in the town (Change into the comparative degree).
- 9) We have notified the workers (Change into the passive voice).
- 10) All the people of the village wept bitterly (Pick out the subject).

VIII. Write a précis of the following passage :

In India, as in China, learning and erudition have always stood high in public esteem, for learning was supposed to imply both superior knowledge and virtue. Before the learned man, the ruler and warrior have always bowed. The old Indian theory was that those who were concerned with the exercise of power could not be completely objective. Their personal interests and inclinations would come into conflict with their public duties. Hence the task of determining values and the preservation of ethical standards was allotted to a class or group of thinkers who were freed from material cares and were, as far as possible, without obligations so that they would consider life's problems with a spirit of detachment. This class of thinkers or philosophers was thus supposed to be at the top of the social structure, honoured and respected by all. The men of action, the rulers and warriors, came after them and, however powerful they might be, did not command the same respect. The possession of wealth was still less entitled to honour and respect. The warrior class, though not at the top, held a high position and not as in China, where it was looked upon with contempt.

10



IX. a) Construct a story from the following outline:

An innocent boy (2008 Scheme) did things without thinking - mother sent him to buy eggs - carried eggs in both the hands - raised his hands eggs broken - was asked to carry things in the basket next time - goes to buy butter - kept it in the basket and placed it on the head - butter melted because of heat - mother asks him to wrap it in paper and tie the packet with a string - next time got a puppy - wraps it in paper and ties tightly with a string - puppy dies - thus gets scolded every time.

OR

b) Expand the following proverb:

Time and tide waits for no one.

10

- X. Write a short paragraph on any of the following (120 words):
 - a) Relevance of Gandhi in modern India.
 - b) Students and politics. Of agriculture and politics even eW (9)
 - c) Need to create environmental awareness among youth. 10

top, held a high position and not as in China, where it was looked upon with