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First Semester B.A. LL.B/B.Com. LL.B/B.B.A. LL.B (Five Year Integrated)

Degree Examination, August 2023

Paper I: LISTENING, SPEAKING, READING AND WRITING

(2020 Admission Onwards)

Time: 3 Hours

Max. Marks: 80

Attempt questions from all the groups:

Group A - Listening

- I. Answer any five of the following, each in a sentence or two.
- 1. Explain the term listening.
- 2. What is empathetic listening?
- 3. What is the importance of active listening?
- 4. Why is listening a deliberate act?
- 5. How can one be a good listener?
- 6. Name some linguistic barriers in listening.
- 7. Expand MOOC.
- 8. How can you make 'note-taking' effective?

 $(5 \times 2 = 10 \text{ Marks})$ 

II. A	nswer two of the following in a paragraph of 100 words:	
9.	Distinguish between Listening and Hearing.	
10.	Write a paragraph on the instances of poor listening.	
11.	How can you overcome barriers of listening?	
		$(2 \times 5 = 10 \text{ Marks})$
Gro	up B – Speaking	
III. A	Answer any five of the following, each in a sentence or two.	M
12.	Why is English called as the lingua franca of the modern era	,
13.	What is the importance of phonetics in speaking English?	
14.	Role of lungs in speaking.	
15.	What is the main function of soft palate?	
16.	What is a diphthong?	
17.	What is aspiration?	
18.	What is a voiced sound?	
19.	How is a nasal sound produced?	
IV.	(a): Answer any five of the following as directed:	$(5 \times 2 = 10 \text{ Marks})$
20.	Identify the word where the sound /r/ is silent.	
	(a) park (b) verify	
	(c) borrow (d) rest	

21.	Identify the word with medial /m/ sound.				
	(a)	come	(b)	number	
	(c)	programme	(d)	maximum	
22.	lder	ntify the word with initial /p/ sound.			
	(a)	philosophy	(b)	psalm	
	(c)	psyche	(d)	parent	
23.	Pick	out the word with an/ei/ sound.		boy iDian	
	(a)	mine	(b)	boy \iO\	
	(c)	fine	(d)	came	
24.	Cho	ose the correct syllabic structure o	f the	word 'split'.	
	(a)	ccvcc	(b)	cccvc	
	(c)	ccvcv	(d)	CCVVC	
25.	"Co	uld you please help me?" is a/an _			
	(a)	affirmation	(b)	appreciation	
	(c)	request	(d)	greeting	
		Nat		(5 × 1 = 5 Marks)	
(b):	Trans	scribe five of the following words pl	noner	nically:	
. 1	. а	ccuse			
2	. е	qual			
3	. с	harm			
		그리 경쟁 보고 그렇게 되고 생겨에 가르지 않는 살목을 되었다. 저夫 없는 것 같은 사람이 되었다.			

- 4. always
- 5. shrew
- 6. mirth
- 7. message

 $(5 \times 1 = 5 \text{ Marks})$ 

## Group C - Reading

- Wribran V. Answer any five of the following, each in a sentence or two.
- Explain 'Reading.' 26.
- Name two micro skills that speed up reading. 27.
- Name two means that can strengthen your vocabulary. 28.
- College 29. How can graphics promote reading?
- What is 'regression' in reading? 30.
- What is vocalization? 31.
- What is speed reading? 32.
- What is the function of skimming? 33.

 $(5 \times 2 = 10 \text{ Marks})$ 

- VI. (a): Answer one of the following in a paragraph of 100 words:
- Write brief account of the basic features of a short story. 34.
- Distinguish between extensive reading and intensive reading. 35.

 $(1 \times 5 = 5 \text{ Marks})$ 

- (b): Read the following passage and answer the questions given below:
  - The idea of democracy originated, of course, in ancient Greece, more than two millennia ago. Piecemeal efforts at democratization were attempted elsewhere as well, including in India. But it is really in ancient Greece that the idea of democracy took shape and was seriously put into practice (albeit on a limited scale), before it collapsed and was replaced by more authoritarian and asymmetric forms of government. There were no other kinds anywhere else. Thereafter, democracy as we know it took a long time to emerge. Its gradual and ultimately triumphant emergence as a working system of governance was bolstered by many developments, from the signing of the Magna Carta in 1215, to the French and the American Revolutions in the eighteenth century, to the widening of the franchise in Europe and North America in the nineteenth century. The rebels who forced restraint on the king of England through the Magna Carta saw the need as an entirely local one. In contrast, the American fighters for independence contributed greatly to an understanding of the need for democracy as a general system.
  - When did democracy originate? 1.
  - What was the fate of democracy in ancient Greece? 2.
  - What were the factors that contributed to the re-emerging of democracy? 3.
  - What does the word "bolstered" mean? 4.
  - What was the role of American freedom fighters in democracy? 5.

 $(5 \times 1 = 5 \text{ Marks})$ 

## GROUP D - Writing

VII.

Gregoria (a) A multinational car manufacturing company is looking for management consultants for their head quarters at New Delhi. You saw the advertisement in a leading news paper and like apply for the same. Write a job application. Prepare your resume.

Or

Write a letter to the local Sub-Inspector of police complaining about the frequent (b) thefts in your locality.

 $(1 \times 10 = 10 \text{ Marks})$ 

VIII.

(a) Being the representative of your class, you are talking to a railway station master about bulk ticket booking for a tour. Construct a dialogue between you two.

Or

(b) Imagine you meet your professor after a gap of ten years. Draft the conversation.

 $(1 \times 5 = 5 \text{ Marks})$ 

IX.

Write a report of the Covid situation in your locality and the preventive measures An .vs pay undertaken by the local body authorities for a news paper

 $(1 \times 5 = 5 \text{ Marks})$