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First Semester B.A. LL.B./B.Com. LL.B./B.B.A. LL.B. (Five Year Integrated) Degree Examination, June 2022

Paper I – LISTENING, SPEAKING, READING AND WRITING (2020 Admission Onwards)

Time: 3 Hours Max. Marks: 80

GROUP A: Listening

- I. Answer any **five** of the following, each in a sentence or **two**:
- 1. What are some of the inappropriate postures during listening?
- 2. How does our attitude towards the speaker affect the quality of listening?
- 3. Define listening.
- 4. How can we avoid distractions while listening?
- 5. What happens when we interrupt the speaker?
- 6. Importance of eye contact while listening.
- 7. How do we show that we are listening well?
- 8. What are the verbal signs of active listening?

 $(5 \times 2 = 10 \text{ Marks})$

- II. Answer any two of the following each in a paragraph of 100 words.
- The steps for listening effectively.
- 2. The role of empathy in the process of listening.
- 3. What are the benefits of active listening?

 $(2 \times 5 = 10 \text{ Marks})$

GROUP B : Speaking

ш.	Allswer any live of the following each	citili a sentence of two					
1.	Define a syllable.						
2.	What are function words?						
3.	Voiceless sounds.						
4.	What is idiolect?						
5.	Word stress						
6.	Intonation		May				
7.	What are nasal sounds?	of Law Lik) `				
8.	Free variation	, 2h					
		Ó	$(5 \times 2 = 10 \text{ Marks})$				
IV.	(A) Answer any five of the following	g as directed:					
1.	Pick out the word which begins with the / g / sound:						
	(a) ginger	(b) germ					
	(c) giant	(d) grammar					
2.	Pick out the word which has the / z /	sound:					
	(a) leaks	(b) sleeps					
	(c) eats	(d) needs					
3.	Identify the word with the /d / sound:						
	(a) slipped	(b) picked					
	(c) willed	(d) hissed					
4.	Identify the word with the vowel /e/ s	ound:					
,	(a) women	(b) churches					
	(c) ahead	(d) example					
	어린 생생님에 가장 살이 보고 있다. 그 그렇게 되었다고 있는데 얼마나 없는데 얼마나 되는데 그렇게 되었다. 그렇게 되었다는데 없는데 그렇게 되었다. 그렇게 되었다는데 그렇게 되었다.		보는 이 경기로 가는 요리 경상이 하면 가는 맛있다. 그렇게 하는 것이 하면 먹는 것이 없다.				

5.	Which of the following words has	s the syllabi	c structure CV	CVC?
	(a) birding	(b)	during	
	(c) creeping	(d)	curing	
6.	Which among the following has t	hree phone	emes in it?	
	(a) lady	(b)	debt	
	(c) mix	(d)	tax	
				$(5 \times 1 = 5 \text{ Marks})$
	(B) Transcribe five of the follow	ing words p	phonemically:	
1.	easy			1817
2.	singer			0,
3.	exercise		phonemically:	
4.	student		1 V	
5.	advocate		S O.	
6.	manager	Colleg		
7.	goes	C_{O}		
	,,0	5		$(5 \times 1 = 5 \text{ Marks})$
	GRO	UP C : Rea	ıding	
٧.	Answer any five of the following,	each in a s	entence or two) :
1.	Intensive reading			
2.	Active readers			
3.	Previewing			
4.	What happens during the while-re	eading phas	se?	
5.	Meta guiding			
6.	Visual reading			
7.	How did slow reading originate as	a method	of reading?	
8.	Significance of the post-reading p	hase .	**	(F 2 = 40 Movice)
				$(5 \times 2 = 10 \text{ Marks})$

- VI. (a) Answer one of the following in a paragraph of 100 words:
- 1. Speed reading
- 2. What do you mean by sub-skills of reading?

 $(1 \times 5 = 5 \text{ Marks})$

(b) Read the following passage and answer the questions below:

Surveillance has increased manifold since the 9/11 terror attacks on the World Trade Centre in the U. S. This increase in surveillance today shapes the relationship between the state and the individual. The state keeps an eye on its citizens, thereby positing each and every citizen as a potential wrong-doer. For instance, the proliferation of the CCTV cameras in streets, restaurants and in every imaginable public space. In fact, the camera need not even be functional in order to make the citizens behave themselves — its mere presence is enough to scare the citizens into submission. Such is the power of the mere potential of surveillance.

- 1. Which incident caused a manifold increase in surveillance?
- 2. What is the main effect of the increase in surveillance?
- 3. In the days of surveillance, what does the state presuppose about the individual?
- 4. How does the modern state keep an eye on its citizens at all times?
- 5. How can we illustrate the tremendous power of surveillance? $(1 \times 5 = 5 \text{ Marks})$

GROUP D: Writing

VII. (a) Write a letter applying for the post of legal expert in a renowned company and prepare a resume

OR

(b) Prepare the letter you want to send to the local police officer about the dumping of waste along the roads in your area.

 $(1 \times 10 = 10 \text{ Marks})$

VIII. (a) Write down the dialogue between you and a bank manager about a housing loan.

OR

- (b) Imagine the conversation between you and your father about your career.

 (1 \times 5 = 5 Marks)
- IX. As the local correspondent of a Newspaper prepare a report on the recent landslide near Munnar.

 $(1 \times 5 = 5 \text{ Marks})$