YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Mar Gregorios College of Law
• Name of the Head of the institution	Dr. John P C
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	8073357624
• Mobile No:	8089352686
• Registered e-mail ID (Principal)	principal@mgcl.ac.in
• Alternate Email ID	info@mgcl.ac.in
• Address	Mar Ivanios Vidyanagar
• City/Town	Nalanchira, Thiruvananthapuram
• State/UT	Kerala
• Pin Code	695015
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	**University of Kerala**
• Name of the IQAC Co-ordinator/Director	**Dr. P G Thomaskutty**
• Phone no. (IQAC)	**8129916869**
• Alternate phone No.(IQAC)	**9447929541**
• Mobile (IQAC)	
• IQAC e-mail address	**iqac@mgcl.ac.in**
• Alternate e-mail address (IQAC)	**reeyasj@mgcl.ac.in**
3.Website address	https://mgcl.ac.in/
• Web-link of the AQAR: (Previous Academic Year):	https://mgcl.ac.in//admin/about/AQAR_2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mgcl.ac.in//admin/pdf/Academic_Calendar_2023-241.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.62**	**2022**	**02/08/2022**	**02/08/2027**

6.Date of Establishment of IQAC	**03/06/2020**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Nil	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Participated in NIRF 2024 Participated in KIRF 2023 Faculty Development Programme Outreach Programmes under different Centres of Excellence National Moot Court Competition Add on Courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Participated in NIRF 2024	Submitted data for NIRF
Participated in KIRF 2023	Submitted data for KIRF
Faculty Development Programme	equipped the teachers in enhancing their skills for innovative teaching and research
Add on Courses	Gain better understanding of emerging areas of law
Outreach Programmes under different Centres of Excellence	developed better relationship with students and society and provide awareness on various legal issues and topics

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	20/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	04/04/2024

15.Multidisciplinary / interdisciplinary

Focusing on this vision of NEP, Mar Gregorios College of Law has incorporated the principles of internationalisation, digitalisation, interdisciplinary and best practices of institution, with the aim of transforming itself into NEP driven educational institution for legal education. The five-year integrated programmes offered viz., BA LL.B, BCom LL.B, BBA LLB degree is interdisciplinary in nature and are delivered by a team of highly experienced professionally qualified and trained faculty members from various disciplines including Law and Social Sciences. This ensures multidisciplinary approach in teaching and learning in all aspects of the legal education. MGCL has signed MOUs with institutions, organisations and professional associations from different sectors to enhance the professional competencies and skills of the law students. This has paved way for institutionalising NEP requirements in the college. Technology enabled teaching, learning and assessment practices are carried out at MGCL. Mar Gregorios College of Law offers five-year integrated BA LL.B, BCom LL.B, BBA LLB degree and the two-year master's degree in law as per the scheme and syllabus regulated by the University of Kerala. However, all possibilities for making the programmes innovative in all respects are incorporated while it is delivered in the campus. The faculty members have sufficient autonomy in devising the course plan, selecting the pedagogy and administering it within the framework stipulated by the University. Seminars and presentations focusing on the multidiscipline have become part of every course delivered which also ensures attainment of soft and a few hardskills. The students are expected to undergo Court work, compulsory internship training in law, undergo project works and prepare project reports related to corporate sector as a part of the curriculum. In addition to these, soft skill training programme, entrepreneurship development programmes, computer-based training programmes, placement training sessions, industrial visits,

training to attend the competitive examinations in various judicial services are also imparted to the students. All these provides practical insights and exposure to the students in the field of multidisciplinary legal education. Bridge courses in Accountancy, Quantitative Techniques, Add on Course on Skill Enhancement for Placement, Add on course on , Soft Skills, Placement training. Computer based courses were provided to the students. FDP on legal research, SCC Online, Linway were also provided.The faculty members have attended several FDP trainings organised by other institutions which have contributed to skill acquisition. Experts from the corporate field and entrepreneurs have taken a series of special sessions titled 'Rendezvous with Leaders' which contributes in providing vital skills set for enabling entrepreneurship and self-employment opportunities for the law students.

16.Academic bank of credits (ABC):

As an affiliated institution creation of Academic Bank of Credits is not possible as we are bound by the regulations of the University of Kerala.

17.Skill development:

Legal education being a professional course demands both class room teaching and court room training. Compulsory Court work and internships, projects in the corporate sector have enhanced the students skill development process. Special training sessions on mooting, alternate dispute resolution, client counselling exercises, legal drafting skills, are offered to all students. Hence, wherever possible skill-based training and development programmes are integrated into the curriculum provided to the students. Centre for Skill Development & Entrepreneurship is a centre at MGCL catering to the skill development activities of MGCL. In addition to this, bridge courses in Accountancy, Quantitative Techniques, Soft Skills training, Placement training, Computer based courses, holistic training programmes were provided to the law students. Experts from the corporate field and entrepreneurs have taken a series of special sessions titled 'Rendezvous with Leaders' which contributes in providing vital skills set for enabling entrepreneurship and self-employment opportunities for the law students. FDP on legal research, SCC Online training, Linways software training and other outcome based training programmes organised by UGC and other institutions were also provided. The faculty members have attended several FDP trainings organised by other institutions which have contributed to skill acquisition.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers courses on value-based education including the development of humanistic, ethical, Constitutional, and universal human values. Building character and creating holistic and well-rounded individuals equipped with the key 21st century skills is one of the moto of the institution. Celebration of all national important days has helped to create awareness of these days. Establishment of various clubs for sports and cultural, photography, extension activities, etc. for up-skilling of the students. Yoga Centre functions under the Centre for Environmental Studies and Eco club and Yoga training is imparted to students. All important festivals of India is celebrated in the campus to promote Indian culture, tradition, national integration and harmony. Martial Arts like Karate, Kalaripayattu is also encouraged among students for self defense

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All courses are delivered to provide skill enhancement amongst students. Faculty Development Programme on Outcome Based Education was conducted to orient the faculty to Outcome Based Education at our instiutuion. Teachers have the freedom to design the course plan as per the requirements of OBE so that it would help the students to better understand the practical application of law within the framework prescribed by the University. A few add on courses and certification programmes in various disciplines provided by MGCL are focused on outcome-based education. The students are given the syllabus as per the regulation of the University. A detailed course outline with sub topics, case laws and reading materials are supplied to the students at the beginning of the semester by the course teacher. The course outlines in detail about the objectives of the course as well as the learning outcomes of each course. This also includes the skills that are achieved through the specific modules they study. The Institution syllabus preparation is done by the University board of studies. Hence, we do not have a major role in OBE pattern in a larger scale. The institution insists on preparing the course plan on the outcome based wherein the objectives of the course, outcome, evaluation pattern of examination etc., are included in each course module to make students follow and understand the course requirements.

20.Distance education/online education:

Currently we do not conduct any courses on distance/ online education mode, as we are an affiliated college under the parent university. During covid-19 pandemic classes were conducted online. Many of our value- added courses are conducted online in association with various National Law Universities.

Extended Profile

1.Programme

1.1	83
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Institutional data in prescribed format	View File

1.2	94
Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	

File Description	Documents

2.Student

2.1	922
Total number of students during the year:	

File Description	Documents
Institutional data in prescribed format	View File

2.2	49
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Institutional data in prescribed format	View File

2.3	179
Number of outgoing / final year students during the year:	

3.Academic

3.1	36
Number of full-time teachers during the year:	

File Description	Documents
Institutional data in prescribed format	[View File](#)

3.2	**36**
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	[View File](#)

4.Institution

4.1	**19**
Total number of classrooms and seminar halls	
4.2	**1,24,97,464**
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	**46**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The University of Kerala's Board of Studies manages curriculum planning for affiliated colleges.The College restructures the syllabus into course plan for effective implementation with suitable teaching pedagogy. The course is divided into several modules and units providing students with a thorough understanding of the subject. The College Academic Council (CAC), led by the Principal, plans the academic calendar, subject allocations, and extracurricular activities. The course plan is distributed to students at the beginning of each semester, enhancing their understanding and preparation. The college incorporates retired Judicial Officers in the faculty group, providing expertise in interpreting law by courts. Learning is assessed through Continuous Internal Assessment (CIA). Clinical courses involve visits to

prisons, courts,quasi-judicial bodies. Students learn law through learning by doing. Live client interactions and problem-solving skills are learned by attending the legal aid clinics and Lok Adalats in association with the District Legal Services Authority. Additional courses,internships and field projects are also offered to deepen understanding in the specific areas of law. The college also ensures that every student who graduated from the institution is competent and has a value based education

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College Academic Council, led by the principal, prepares the Academic Calendar for the academic year, organized according to the University of Kerala's Academic Calendar. The calendar outlines the college's planned activities for the entire academic year, including important announcements and dates for academic and co-curricular activities. The calendar is prepared in May for the period beginning in June and ending in May the following year. The academic year is divided into two semesters. The college follows strict adherence to the Academic Calendar for implementing the Continuous Internal Evaluation (CIE), in accordance with the University of Kerala Regulations. All the faculty members are provided a copy of the academic calendar for planning their course plan accordingly. The college also celebrates various international and national events and extracurricular activities are well-planned to prepare students for active participation. The fulfillment of the academic calendar is constantly monitored by the Vice-principal(Academics), who provides notices about internal examinations and university examinations. Monthly academic progress is reviewed through the Linways ERP system and ensured that all the activities are in adherence to the academic calendar.

File Description	Documents
Upload Additional information	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in | B. Any 3 of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Nil

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	**No File Uploaded**
University approval for CBCS Programs	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

538

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)
Institutional data in prescribed format	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The learning approach at Mar Gregorios College of Law integrates critical issues related to constitutional and human values, environmental sustainabilityand social responsibility. The curriculum includes the study of the Constitution, Environmental Studies, Environmental Law, Family Laws, and Professional Ethics, where students are educated about their rights and duties as responsible citizens. The college emphasizes gender sensitivity, addressing gender-related concerns through courses like Women and the Law, Constitutional Law, Family Law I and II, Indian Penal Code, and Labour Laws.

The college is committed to maintaining a green and clean campus, with initiatives such as recycling wastewater and promoting eco-friendly practices like tree planting and social forestry. It also

fosters community engagement through the NSS and Eco Club, which
organizes programs focused on environmental awareness and
sustainability. The Centre for Environmental Studies conducts
various programs to raise awareness, while the Centre for
Constitutional Studies and the Centre for Human Rights support
research in Constitutional values and Human Rights.

To promote holistic development, the college offers an intensive one-
week Induction Programme for first-year students, as well as a
bridge course on Communication Skills and Social Etiquette. These
programs are designed to improve language proficiency, social
skills, and overall personality development, aligning students with
the ethos and objectives of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

Nil

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

14

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	View File
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Nil

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

465

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mgcl.ac.in//admin/Feedback/Feedback_report_and_Action_plan.pdf
• Five filled in forms of each category opted by the institution	View File
Institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

Nil

2.1.1.1 - Number of students admitted during the year

190

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	View File
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

Nil

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

49

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	View File
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Mar Gregorios College of Law, students are categorized as slow, mediumor fast learners based on their performance in internal exams. Each student is then assigned a mentor who, through regular monitoring, helps bridge the learning gap, guiding them from slow learners to advanced learners. The induction programs for new

students not only introduce the course structure but also assist them in planning for a successful future. These programs instill essential skills for holistic development, such as professionalism, ethics, and excellence, in the minds of law students.

Bridge courses are offered to first-time learners of subjects like English, Accountancyand Economics, helping them adjust to new topics. Remedial classes are regularly conducted by respective subject teachers to assist students who need additional help in their learning. Skill development training programs, including courses on Communication Skills, Professional Developmentand Draftingare also provided to enhance students' capabilities.

The college organizes special lectures and guest lectures by judges, senior advocates, civil servants and professors to offer students practical insights into various subjects. Additionally, add-on courses in specific areas of law are conducted to deepen students' understanding of specialized topics.

Enrollment in various clubs and center activities enables students to gain a diverse and well-rounded perspective, enhancing both their academic and professional growth. These activities also contribute to their overall development and the betterment of society through action research.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
922	36

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Our college emphasizes a student-centric approach to legal education, demonstrated through clear learning objectives, course outcomes, and opportunities for self-assessment. Orientation programs, add-on courses, seminars and webinars on emerging legal

fields deepen studentsunderstanding and provide practical insights from experts. Collaborative legal aid initiatives with the District Legal Service Authority, including camps and Mega Adalats, foster social responsibility and offer hands-on experience in alternative dispute resolution.

A mandatory 20-week internship for LLB students across various legal environments ensures practical knowledge acquisition. Internal moot court competitions and a compulsory final-year moot court help bridge the gap between theoretical learning and real-world practice.

The college organizes various orientation programs, add-on courses, and campus-to-corporate sessions, while also providing access to e-resources like SCC Online, ERP training, and N-list. These initiatives broaden students' perspectives on national and international legal developments, enriching their overall learning experience.

Through the Legal Aid Clinic and Centres of excellenceseveral programs, such as Niyama Mithra (a legal awareness initiative), have been conducted for college and school students in the Thiruvananthapuram district. The college also hosted the 1stMar Gregorios MemorialMoot Competitionoffering students the opportunity to witness the competition and gain insights into court procedures.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Mar Gregorios College of Law utilises Information and Communication Technologies (ICT) to enrich teaching and learning. The campus is equipped with ICT-enabled classroomsand faculty members undergo training through Faculty Development Programs to enhance their ICT skills, ensuring they can confidently incorporate technology into their teaching methods.

The institution subscribes to various online databases and journals, providing remote access for research purposes. These resources enable faculty and students to access international journals and the college's website. The college supports legal research among students through an updated, well-defined research promotion policy.

Continuous connectivity fosters collaboration, teamworkand makes administrative tasks more accessible for both faculty and students. The library and computer lab are equipped with systems that allow students to access online databases on campus.

The college utilizes LINWAYS as its ERP system for academic and administrative functions and has adopted Microsoft Teams, google meetfor virtual learning, enabling students to access lectures through multimedia presentations. Postgraduate students are encouraged to integrate ICT into their research, with guidance provided on using online law libraries and research tools.

The integration of ICT enhances the college's pedagogical approach, making education more accessible, engaging, and efficient for students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	https://ssr.mgcl.ac.in//admin/ssrfiles/ICT_Rooms_24.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

35

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	[View File](#)
Mentor diary and progress made	[View File](#)
Institutional data in prescribed format	[View File](#)

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

33

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View File
Institutional data in prescribed format	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

100

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

Nil

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

6

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	**No File Uploaded**
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

`Nil`

2.4.3.1 - Total experience of full-time teachers

`386`

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.4.4 - Measures taken by the institution for faculty retention

The university not only provides a comfortable working environment but also encourages its faculty members to engage in active learning and research. It ensures that faculty members stay up-to-date with the latest teaching innovations through regular Faculty Development Programmes, offering them valuable opportunities to enhance their skills and expertise. Several training sessions on ICT-enabled teaching and learning methods have been conducted for faculty members.

To incentivize the publication of papers in national and international journals and books, the institution offers rewards. At Mar Gregorios College of Law, research is integral to teaching, and faculty members are actively encouraged to pursue Ph.D. studies in their fields. Leave and additional support are provided to faculty members undertaking Ph.D. programs, and they are granted access to all online research databases to support their scholarly activities.

The institution fosters an inclusive and supportive environment that promotes a healthy work-life balance for its faculty members. An adequate number of leaves are granted each academic yearand all necessary facilities are provided to create a conducive work atmosphere. The campus offers free Wi-Fi and resources to both teaching and non-teaching staff.

The college's higher proportion of female faculty members reflects its commitment to promoting gender diversity within the institution.Tea is made available to faculty members on a daily basis. Additionally, produce from the campus farm when harvested is

prepared and served to faculty members. On special occasions, lunch is also provided to them.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment marks for both undergraduate and postgraduate courses are assigned by the subject teacher responsible for each course. At the end of each semester, a statement is published detailing the marks awarded to each student for their internal assessments in each subject. To ensure fairness, objectivity, and complete transparency, it is essential that internal assessments are conducted in a fair and transparent manner by the teachers.

Attendance for each subject is recorded in the Linways ERP system and also in the teacher's register. Students can log into their accounts to review their attendance details. Two internal examinations are held for each subject during the semesterand the marks obtained by students are uploaded to Linways. Students can review their answer scripts and if they have any grievances, these are addressed by the teacher.

Each student is required to complete one assignment per subject on a topic selected in consultation with the teacher. The marks for the assignment are published in Linways. Additionally, each student must participate in one seminar or debate per subject, with the corresponding marks being communicated to the student and uploaded to Linways.

Continuous assessment is carried out throughout the semesterand there is an Internal Assessment Complaints Committee in place to address any grievances related to the internal assessment marks.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcl.ac.in/Welcome/InternalExaminations

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment mechanisms enable subject faculty members to effectively gauge and evaluate the learning outcomes of students based on the objectives outlined in the course plan.

Assignment topics are provided for all courses to assess students' in-depth understanding of the assigned topics, as well as their research abilities in gathering relevant information, content, case laws and more. These assignments also evaluate students' analytical and critical thinking skills, as well as their interpretation and writing abilities, among other competencies. Students are required to present a seminar on the topic assigned to them at the beginning of the semester, with topics selected from the course material. This allows faculty members to critically assess students' preparation, as well as their presentation and communication skills.

Two internal exams are conducted each semester to evaluate the extent of knowledge gained by students. These exams help faculty identify any deficiencies, allowing for timely interventions.

All of the internal assessment components mentioned above assist faculty members in determining whether students have achieved the intended course outcomes. End-semester exams are also outcome-based, featuring problem-based analytical questions designed to assess students' understanding of specific learning and course outcome skills. These exams include targeted questions to evaluate the relevant aspects of students' learning.

File Description	Documents
Any additional information	View File
Link for additional information	https://mgcl.ac.in/Welcome/InternalExaminations

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus for each program is prescribed by the Board of Studies at the University of Kerala. The institution supplements this syllabus with updated case studies and other relevant materials to ensure its relevance. Orientation programs for newly enrolled students familiarize them with the syllabus and the expected learning outcomes of the course. These programs also highlight the skill sets necessary for success in their chosen profession and provide guidance on how to approach various subjects and apply the knowledge gained to enhance their professional lives.

In addition to the syllabus, a detailed course outline, which includes subtopics, relevant case laws, and reading materials, is provided to students by the subject teacher at the start of the semester. This outline clearly defines the objectives and expected learning outcomes for each course and specifies the skills students are expected to develop from each module.

Faculty members are regularly trained to improve their teaching methods and research capabilities, which enables them to deliver their courses more effectively. Faculty development programs organized by the institution help teachers refine their teaching pedagogy and enhance their overall teaching skills.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	https://mgcl.ac.in//admin/pdf/BA_2020_onwards.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Internal assessment mechanisms enable subject faculty members to effectively evaluate and understand the learning outcomes of their students, based on the objectives outlined in the course plan.

Assignments are given for all courses to assess students' in-depth understanding of their assigned topics. These assignments also evaluate students' research abilities, including their skills in gathering relevant information, contentand case laws, as well as

their analytical and critical thinking, interpretation, and writing skills, among others. At the start of the semester, students are assigned a seminar topic related to the course material. This allows faculty members to assess not only students' content preparation but also their presentation and communication skills.

Two internal exams are conducted each semester to measure the knowledge students have acquired. These exams help faculty identify any gaps in knowledge, enabling timely interventions where necessary.

The various internal assessment components assist faculty in determining whether students have achieved the intended course outcomes. Additionally, end-semester exams are outcome-based, designed as qualitative assessments with problem-based analytical questions. These exams include specific questions related to learning and course outcome skills, ensuring that relevant aspects are thoroughly evaluated.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://mgcl.ac.in/Welcome/InternalExaminations

2.6.3 - Average pass percentage of Students during the year

Nil

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload database of all currently enrolled students (Data Template)	<u>View File</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects / endowments	**No File Uploaded**
List of endowments / projects with details of grants (Data Template)	**No File Uploaded**

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during the year (Data Template)	[View File](#)

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Centres of Excellence Our specialized centres play a crucial role in both research and teaching across various areas of law. They provide a platform for students and faculty to engage in research and discussions on significant legal topics that impact society. These centres organize a variety of events, including panel discussions, debates, paper presentations, quiz competitionsand extension activities.

Legal Aid Cell To bridge the gap between the classroom and society, our institution places a strong emphasis on legal aid activities. In collaboration with the Kerala Police and the District Legal Services Authority, we conduct awareness programs to promote legal awareness among law students and strengthen their knowledge. Programs such as Lok Adalat, legal surveys and awareness classes are organized at the grassroots level, providing students with practical insights into the functioning of the legal system. Additionally, the Legal Aid Cell organizes outreach programs in the local community.

Moot Court Society Moot Court and Mock Trials are key aspects of legal education, offering students practical exposure to the litigation process. By integrating legal theory with practice through these activities, the college aims to refine and enhance students' lawyering skills. The Moot Court Society also strives to prepare students for participation in both National and International Moot Court Competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgcl.ac.in/Welcome/LatestNews/126

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

Nil

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college prioritizes a student-centric approach to legal education, evident through well-defined learning objectives, course outcomesand self-evaluation opportunities. Orientation programs, add-on courses, seminars and webinars on emerging legal areas enrich studentsunderstanding and expose them to practical insights from experts. Collaborative legal aid initiatives with the District Legal Service Authority, including camps and Mega Adalatsinstill social responsibility and provide real world experience in alternative dispute resolution.

A mandatory 20-week internship for LLB students in diverse legal settings ensures practical knowledge acquisition. As part of the Legal aid clinic, a legal survey at Nellanad panchayath was conducted, Internal moot court competitions and compulsory final-year moot court bridge the gap between theoretical and practical aspects of law.The college conducts several orientation programmes, Add on courses, Campus to Corporate sessions, access to e-resources like SCC Online, ERP training sessions and N-list, broadens studentsperspectives with national and international legal developmentsenhancing their overall learning experience.

As part of the legal aid clinic many programmes like Niyama Mithra-legal awareness programme have been provided to college and school students in the Thiruvanantahpuram district.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

197

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

35

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

Nil

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

699

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	**No File Uploaded**
Institutional data in prescribed format	View File

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

48

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**
institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in an eco-friendly campus within the esteemed "Mar Ivanios Vidyanagar," offering a serene atmosphere that fosters academic excellence.

Main Block and Academic Block – The main block of the college houses the administrative office, academic officeand library, with classrooms spread across both the main and academic blocks. The college features a spacious, air-conditioned Seminar Hall used for academic events, seminars, debates, competitionsand other activities. A conference room, equipped with audio-visual

technology, is available for board meetings and official discussions. The examination hall, located in the main building, can accommodate up to 300 students, catering to examination needs.

The Moot Court Hall is designed to replicate the environment of an actual courtroom, providing students with the opportunity to practice and learn the professional etiquette essential for court proceedings. The campus is fully Wi-Fi enabled and includes a well-equipped computer lab with high-speed internet access. A fully automated library with updated books and online databases is located in the main block, alongside a dedicated area for e-learning.

Additional facilities on the campus include a prayer hall, Legal Aid Centre, counseling room, infirmary, reading room, a common room for female studentsand a canteen.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	https://mgcl.ac.in/Welcome/InfrastructuralFacilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The vision of the institution extends beyond academic excellence, aiming to provide students with opportunities for holistic development. To achieve this, the college utilizes all available resources to promote cultural activities and sports. The institution regularly organizes intra-college sports events to help students manage academic stress. Through its active sports clubs, the college identifies talented students and provides them with the necessary support. Facilities and equipment are made available to assist students in their practice, enabling them to participate in various competitions.

The Mar Ivanios Sprint Circuit Ground is used for practice sessions and hosting various sports activities. The college also offers a basketball court, badminton court, cricket nets, and volleyball courts. For yoga practice and indoor games, dedicated rooms are provided in the Prudentia Block.

In its efforts to enhance students' literary skills, the institution publishes an annual magazine. The magazine features a variety of

content, including written articles, sketches, paintings, poetry, and interviews with eminent personalities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Geotagged photos of classrooms clearly displaying the ICT Facilities	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

Nil

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

52,47,123

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	[View File](#)
Excluding salary during the year(Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the Software:Koha Nature of Automation:Fully Automated Version:21.11.04.00 Year of Automation:2021

The Institute's faculty and students have access to a well-equipped library that offers a diverse collection of books, periodicals, online databasesand case reports. The library provides easy access to both national and international legal and social science databases, such as SCC Online, N-LISTand CDJ Law Journal. For remote accessMy Loft, whichis an advanced digital resource platform designed to provide students and faculty with seamless access to a wide range of subscribed academic materials, including e-books, research journalsand other scholarly resources.

Books are catalogued and classified using the Dewey Decimal Classification (DDC) scheme and the library's automated operations and digital cataloguing system make it more user-friendly and accessible. The library's collection spans various genres, including fiction, autobiographies, travelogues, social sciences, english literature, in addition to law books. The library provides designated areas for reading, reference and photocopying, with open access to enable users to freely search, selectand use library materials.

The college utilizes the KOHA library management system, which includes:simple, user-friendly interface for both librarians and members, Union catalogue facility, Web 2.0 features such as tagging, commenting, and social sharing, reading lists available for members, barcode printing and customizable search options.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://library.mgcl.ac.in/Home

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

Nil

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

828238

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	[View File](#)
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	[View File](#)

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

Nil

4.2.4.1 - Number of teachers and students using library per day over last one year

359

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Mar Gregorios College of Law being a premier law schoolin Kerala is equipped with adequate infrastructure facilities. To impart legal knowledge apart from classroom teaching,integrating the modern technology enabled online teachingprocesses and procedures in the process of imparting an optimal blend of teaching. Main Block and Academic Block buildings are furnished with fully WiFi enabled class rooms with ICT facilities. College has chosen two separate internetbroadband connections to ensure interruption free internet connectivity with 200Mbps upload and download speeds. Entire campus is under 24 hr video surveillance with CCTV cameras installed in all classrooms and public areas to ensure constant monitoring and public auditory system with speakers in all the college premises help to maintain thediscipline and security of students along with easy access for communication to all through the common public announcement system. The college has an intercom facility for easy accessibility. Separate access points and switches are arranged on each floor for WiFi connectivity along with wired LAN connectivity.The central IT administration room is arranged at the top floor of the main building which also serves as the storeroomfor computer hardware. It also has the APC UPS backup unit for the entire campus. Annual Maintenance contracts are ensured for maintaining IT infrastructure and power back-up generators for the constant operation of the same.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.3.2 - Student – Computer ratio during the academic year

20:1

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>
institutional data in prescribed format	<u>View File</u>

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)	• **50 MBPS – 250 MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

Nil

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59,80,982

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a proper mechanism in place for regular maintenance and repair of all infrastructural facilities. A supervisor is in charge of overseeing that proper maintenance of all the surrounding facilities is done in a timely andefficient manner. Librarian with supportstaff is in charge of managing and maintaining the library. A system administrator has been appointed for management and maintenance of IT infrastructure. Periodic maintenance and required updates are done at theappropriate times.Cleaning of classrooms and surrounding areas are done on a daily basis by the supportstaff of the institution.Sports Committee ensures that the equipment is maintained and properly used. Electrical, Drinking water coolers, CCTVand other such facilities are checked frequently and maintenance is ensured throughout the year. Clean and safe drinking water is provided in the institution. Technical staff monitors the working ofall the equipment through periodic checkup. Annual maintenance contracts (AMC) have been signed for maintenance of printers, Digital duplicator, Water cooler, CCTV, generator, UPS, Fire extinguisher etc. Stock register is maintained for cleaning essentials and other supplies. For the maintenance of our green campus a full time gardener does the necessary work. Trimming and maintenance of the surrounding trees and plants are done in an eco-friendly manner. There are waste bins placed in all the classrooms andsurrounding areas for proper waste disposal. Proper waste management is implemented by segregating the waste which is then collected.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

Nil

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

92

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	All of the above

File Description	Documents
Link to Institutional website	www.mgcl.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

763

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

763

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

Nil

5.2.1.1 - Number of outgoing students placed during the year

`14`

File Description	Documents
Name of the student placed	**No File Uploaded**
Name of the employer	**No File Uploaded**
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

`Nil`

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

`14`

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

`Nil`

5.2.3.1 - Number of outgoing student progression to higher education

`23`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

`Nil`

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

35

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-

curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution places a strong emphasis on encouraging active student participation in all activities. The College Student Council, which serves as the representative body for students, is composed of student representatives elected by their peers. The college ensures equal representation of both male and female students within the council.

The institution is dedicated to promoting student involvement and empowerment throughout all its programs. The student council is entrusted with various responsibilities related to extracurricular and co-curricular activities, providing students with opportunities to develop leadership skills through planning and execution.

Events such as Moot Court Competitions, Centres of Excellence activities, Legal Awareness Campaigns, NSS, College Day, environment-friendly initiatives for a greener campusand the celebration of national and regional days thrive due to the significant participation of students.

Students actively engage in various sports activities, with the institution offering necessary facilities for sports and recreational activities, including spaces for indoor games and yoga.

Additionally, students play vital roles in the statutory and other bodies of the college, contributing to the overall governance and development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

Nil

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mar Gregorios College of Law takes great pride in the significant contributions made by its alumni association toward the institution's growth and advancement. Established to guide current students, the alumni have quickly risen to prominent roles in the judiciary, corporate sector, law firms, academiaand private practice.

In a relatively short time, our alumni have achieved remarkable success and remain committed to supporting the institution's development. To improve the quality of education, the college actively seeks feedback from alumni through surveys to understand their professional challenges. This feedback is instrumental in implementing innovative teaching methods, ensuring that students are well-prepared for the demands of the workplace.

Alumni involvement goes beyond mere support, with former students actively contributing by delivering expert lectures, serving as judges in moot court competitions, facilitating training programs, and mentoring current students. Additionally, alumni play a crucial role in seminars, conferences and webinars organized by the institution, enhancing the overall learning experience for all involved.

File Description	Documents
Paste link for additional information	https://mgcl.ac.in//admin/Feedback/fEEDBACK_LINKS.pdf
upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mar Gregorios College of Law was established by the Malankara Catholic Educational Society with the aim of fostering professional competence alongside social responsibility. The institution's vision is to emerge as a center of excellence in legal education, producing socially responsible and professionally skilled lawyers. The college has been consistently working towards this goal, striving to bring its vision and mission to fulfilment.

The college operates under a multi-level, representativeand democratic governance framework to plan and execute its activities, emphasizing the importance of governance structures in achieving its objectives. The patron and the society provide essential guidance to the college administration, while the College Governing Body has been instrumental in recommending that the college engage in research initiatives to further its mission.

The Principal and Director are responsible for realizing the institution's vision and mission. The College Council, led by the Principal, implements various academic and co-curricular programs aimed at shaping students into competent professionals. Through their active participation in these activities, students contribute to the realization of the institution's vision and mission. Everyone, from the patron to the students and support staff, plays a role in maintaining and advancing the institution's standards and

goals.

File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/Mission
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized, participatory management approach at all functional levels. Faculty members are assigned specific roles in both academic and administrative matters. The college's hierarchical structure ensures that positions are clearly definedand authority is appropriately delegated.

Students are included in various academic and extracurricular committees to help them gain a better understanding of their responsibilities. The delegation of authority for academic research within the institution has led to the creation of tencentres of excellence, each dedicated to a particular subject. Faculty members who lead these centers are granted the autonomy to plan and execute various research activities and initiatives, such as research competitions, seminars/webinarsand other programs. Students actively participate in the implementation of these initiatives.

The development of the program framework begins at the grassroots level, with the faculty member in charge of the research center leading the planning process. The plan is then submitted for approval to the Principal and Directoe. Once approved, the Research Centre collaborates with other faculty members and students to carry out the program.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategy focuses on improving both the academic

and infrastructural environment to create an ideal setting for teaching, learningand research. The long-term goal is to promote research in advanced legal fields. To achieve this,ten research centers were established, each dedicated to different legal areas, including Legal Education, Constitutional Studies, Human Rights, Women and Law, Criminal Justice Studies, Cyber Law and Cyber Forensics, International Trade and Maritime Law, Intellectual Property Rights, Environmental Studies, Placement and Competitive Studies, and Skill Development and Entrepreneurship. The Prof. Dr. N. R. Madhava Menon Chair on Legal Education is also working to further legal education.

These centers are crucial in extending learning beyond traditional classrooms. They recognize that certain legal fields, such as constitutional law, cyber law, criminal justiceand environmental law, require deep understanding and diverse teaching methods for effective learning. The centers provide a space for innovative and impactful learning. Each center develops a yearly plan of activities aimed at increasing student involvement and enhancing the knowledge of both faculty and students, while advancing research in their respective fields. The centers organize a variety of events, such as expert talks, seminars, conferences, publications, panel discussionsand outreach programs, to encourage a more comprehensive understanding of different topics. Additionally, the activities focus on imparting practical learning skills to help students apply legal principles in real-world situations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mgcl.ac.in//admin/pdf/Perspective_plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is governed by various bodies, including the IQAC, College Council, Academic Council, as well as statutory bodies, centres of excellence, and other internal committees. These bodies are established in accordance with the requirements set by the UGC, BCI, State Government, Affiliating Universityand the Educational Societyand they function based on the norms prescribed by these

agencies. The IQAC was established in 2020 with the aim of ensuring quality in all institutional activities. In addition to the IQAC, the institution has a College Council and an Academic Council.

Both the Academic Council and the College Council play central roles in guiding the college's curricular and co-curricular activities. The College Council, consisting of faculty representatives, advises the Principal on policy matters and governance, while the Academic Council is responsible for setting academic standards, planning, coordinating, developing, and overseeing the curriculum. Faculty members have been appointed as coordinators for the various centres of excellence. The institution's statutory and internal committees work effectively to ensure efficient governance and the achievement of the objectives set by the relevant authorities.

File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/StatutoryBodies
Link to Organogram of the Institution webpage	https://mgcl.ac.in/Welcome/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution places a strong emphasis on the well-being of its

employees, striving to create a positive and healthy work environment.Non-teaching staff are covered under Employee State Insurance (ESI)and the institution offers maternity and paternity leave in line with statutory requirements, along with medical leave as needed, especially in emergencies and for hospitalization.

All staff members have access to campus resources, including free Wi-Fiand faculty members are provided with individual cabins to promote a positive and comfortable working atmosphere. Exclusive dining and recreational spaces are available for staffand the institution organizes tours and sports activities to encourage team building and relaxation.

To support the academic growth faculty members attending conferences, Faculty Development Programs (FDPs)and workshops receive financial supportand incentives are provided for paper presentations and publications. Regular Faculty Development Programs focused on law and research methodology are conductedand faculty members pursuing Ph.D. are granted leave for coursework and research completion. Non-teaching staff also have opportunities to participate in skill development courses.

Additionally, non-teaching staff are given a festive bonus during Onam, and both teaching and non-teaching staff receive gifts during Christmas. The institution organizes special get-together lunches on various occasions,

File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/CodeofConduct
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

Nil

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

Nil

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

Nil

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the institution.	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution places a strong emphasis on the well-being of itsemployees, striving to create a positive and healthy workenvironment.Non-teaching staff are covered under Employee StateInsurance (ESI)and the institution offers maternity and paternityleave in line with statutory requirements, along with medicalleave as needed, especially in emergencies and forhospitalization. All staff members have access to campus resources, including freeWi-Fiand faculty members are provided with individual cabins topromote a positive and comfortable working atmosphere. Exclusivedining and recreational spaces are available for staffand theinstitution organizes tours and sports activities to encourageteam building and relaxation. To support the academic growth faculty members attendingconferences, Faculty Development Programs (FDPs)and workshopsreceive financial supportand incentives are provided for paperpresentations and publications. Regular Faculty DevelopmentPrograms focused on law and research methodology are conductedandfaculty members pursuing Ph.D. are granted leave for courseworkand research completion. Non-teaching staff also haveopportunities to participate in skill development courses.Additionally, non-teaching staff are given a festive bonus duringOnam, and both teaching and non-teaching staff receive giftsduring Christmas. The institution organizes special get-togetherlunches on various occasions,

File Description	Documents
Paste link for additional information	https://mgcl.ac.in/Welcome/CodeofConduct
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution regularly conducts both internal and external financial audits to ensure the proper management of its annual accounts. Since its establishment, an Accounts Department, supervised by the Bursar (Finance Director), has been responsible for maintaining accounts and facilitating audits. The internal audit is carried out annually by the Accounts Department, where the accountant thoroughly reviews the college's income and expenditure. This includes continuous monitoring of purchases and expenses funded by fees and grants, which are then submitted for external audit.

To maintain transparency in financial management and resource mobilization, the college follows several practices. At the start of each financial year, the Accounts Department submits a budget proposal to the Educational Society. Regular account audits and the submission of income tax returns are conducted each year. Qualified external auditors, appointed by the society, meticulously examine and verify all accounts, providing certification in their audit report.

The external audit takes place annually, and the final report is submitted for review. The institution has established a strong internal control system, ensuring that any audit queries are addressed promptly with the required supporting documents within the designated time frame. After the audit is completed, the report is forwarded to the Educational Society for further review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution follows a well-organized approach for the allocation and use of finances and resources, primarily relying on student tuition fees for daily operations. Additional financial support is obtained through bank loans, with the backing of the management and sponsorships from individuals and corporate entities are actively pursued for cultural events, festivalsand magazine publications.

For the acquisition of books, e-resources and databases for the library, the ICT and library committee prepares budget proposals based on requests and recommendations from students and faculty.

The institution ensures the effective utilization of its IT infrastructure with the assistance of a dedicated system administrator. Physical infrastructure is efficiently used for various activities, including remedial classes, co-curricular and extracurricular eventsand parent-teacher meetings. The college premises also serve as an examination center for government and university exams. The library extends its hours of operation to accommodate the needs of both students and faculty.

From an environmental standpoint, the institution maximizes resource utilization. Both the library and office have implemented paper recycling systemsand event banners are recycled annually. The open land is used for cultivating vegetables and fruit-bearing trees. Waste from the canteen is processed through a biogas systemand water harvesting practices help replenish water resources. The campus also extensively uses LED bulbs and sensor lighting systems to promote energy efficiency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in ensuring the quality of teaching, learningand evaluation processes within the institution. An Academic Office has been established to oversee and regulate academic activities, with the IQAC monitoring its operations to uphold the quality of academic programs. Each semester begins with the submission of course plans to the Academic Office, which coordinates and manages the entire academic process, from course plan distribution to the publication of internal marks at the end of the semester.

To maintain the quality of internal assessments, the IQAC formed an Internal Assessment Monitoring Committee. This committee reviews and refines the question papers for internal exams, ensuring their quality before they are finalized and forwarded to the Academic Office. The Academic Office plays a key role in ensuring the smooth execution of these processes, guaranteeing the institution's academic standards are met.

Additionally, the IQAC oversees the functioning of various Centers of Excellence within the institution, collaborating with them to ensure that programs are designed to provide both knowledge and practical training to students. Every year, the IQAC organizes Faculty Development Programs and professional development activities for support staff. The IQAC evaluates all these initiatives to ensure continuous quality assurance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is responsible for planning, guiding and overseeing the quality assurance and enhancement activities within the institution. It continuously monitors the teaching-learning process to ensure its effectiveness. Additionally, the IQAC collects end-of-semester feedback from students regarding their satisfaction with the curriculum and their teaching-learning experiences. This feedback helps in evaluating the quality of the teaching process and making necessary improvements.

To facilitate a smooth internal assessment process, it has been integrated into the Linways ERP system, which ensures transparency and allows students to track their progress in each course continuously. The IQAC has organized training programs to ensure the effective implementation of this ERP system. Through the Academic Office, the IQAC also monitors students' internship details to ensure that the university's prescribed criteria for internships are met.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	mgcl.ac.in/admin/pdf/Annual_Report_2024.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Centre for Women and Law demonstrates the institution's dedication to researching and raising awareness about gender-related issues, sensitizing both students and the wider community. The Centre organizes seminars focused on promoting gender equity and its Women's Development Cell is committed to safeguarding women's rights through gender sensitization initiatives.

The campus takes significant steps toward gender sensitivity, including:

- An orientation program that addresses gender issues for incoming students.
- Celebrations on Women's Day to honor female leaders and foster awareness of societal roles.
- A 16-day activism campaign led by the Centre andWomen's Cell, raising awareness about gender-based violence, featuring talks, extension programmes and legal discussions.
- A well-equipped common room and other facilities specifically for female students.
- Strategic CCTV surveillance to ensure a safe campus environment.
- The Internal Complaints Committee handles harassment cases in compliance with UGC guidelines.
- Committees for anti-ragging, disciplineand grievances prioritize student safety.
- Medical services and access to a female counselor address health-related challenges, reinforcing the institution's comprehensive commitment to student welfare.

File Description	Documents
Annual gender sensitization action plan	https://ssr.mgcl.ac.in//admin/AQAR/7_1_12.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	https://ssr.mgcl.ac.in//admin/AQAR/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 4 of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is dedicated to promoting a Green Campus-Clean Campus initiative and maintaining a Plastic-Free environment. In its efforts to minimize environmental impact, the institution has implemented several initiatives, including rainwater harvesting, zero water discharge, a plastic-free campus, and a comprehensive waste management system.

Solid Waste Management: Waste generated on campus, such as wrappers, glass, metals, paper, plastics, old newspapers, and scraps, is carefully segregated and recycled. Leaf litter is composted to produce organic manure for the campus garden. Food waste is used for biogas generation, supporting organic farming practices. Sanitary

napkin incinerators are in place to ensure the environmentally friendly disposal of napkins.

Liquid Waste Management: Effluent from sewage and the canteen is appropriately treated, with efforts made to reuse water wherever possible.

E-Waste Management: Electronic goods are utilized to their maximum potential, with repairs conducted in-house or sent for external recycling when required.

The campus is equipped with color-coded waste bins to collect and segregate waste efficiently. Blue bins are designated for dry waste, while green bins are for wet waste. These bins are strategically placed in classrooms, the canteenand throughout the campus to ensure proper segregation and collection of waste.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	View File
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to the holistic development of each student, with a focus on fostering cultural diversity in all its planned activities. It upholds the principle of equality among students from all backgrounds, regardless of caste, religion, or region. With a strong commitment to inclusivity, the institution ensures a discrimination-free environment that values socio-cultural, linguistic, communaland socio-economic differences.

In line with this commitment, the institution celebrates national festivals, the birth anniversariesand memorials of prominent Indian figures. It actively organizes awareness programs and talks on key topics such as gender justice, human rights and constitutional values. The institution also conducts lectures, street playsand awareness camps in nearby villages, addressing issues like dowry prohibition, domestic violenceand the importance of constitutional values. Collaborative efforts with Legal Services Authorities at the Taluk and District levels help resolve legal issues related to domestic violence and family matters, while providing students with a deeper understanding of societal challenges.

Cultural diversity is also celebrated through the observance of important cultural events such as Onam, Diwali, Christmas, Holi, Arts Dayand Sports Day, as well as the College Annual Day. These events offer students the opportunity to showcase their talents and foster an appreciation for the country's rich cultural heritage. Additionally, the institution celebrates significant national and international days, including Republic Day, Independence Day, Constitution/Law Day, Gandhi Jayanti, Yoga Day, Human Rights Dayand

Women's Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://ssr.mgcl.ac.in//admin/AQAR/7_1_82.pdf
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Promoting awareness of constitutional values, rights, and duties is a key vision and objective of the institution. The constitutional law course is offered as a major paper over two semesters, with the principles of the Constitution forming the foundation of the institution's legal education activities. The rights and duties enshrined in the Constitution are prominently displayed in various areas across the campus. Each year, various activities are organized to commemorate Constitution Day, Independence Day and Republic Day.

Additionally, the institution has established a Centre for Constitutional Studies, aimed at raising awareness of constitutional values through research-driven initiatives that engage students and go beyond traditional classroom teaching. Regular lectures and awareness sessions are organized to emphasize the importance of constitutional values, with the goal of making the institution a better place for all. These awareness programs, led by students and faculty members, are also conducted at various other institutions to promote constitutional rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssr.mgcl.ac.in//admin/AQAR/7_1_91.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	**A. All of the Above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution observes various national days to honor their historical significance and educate students about their relevance in the context of India's history. By celebrating these occasions and emphasizing their importance, the institution aims to nurture nationalism and patriotism among its students.

Republic Day is celebrated each year with the hoisting of the national flag, followed by a speech from the Guest of Honour, who highlights the significance of the Constitution in individuals' lives and discusses the duties and responsibilities of citizens. Independence Day is marked by the Principal hoisting the national flag.

On Gandhi Jayanti, the institution emphasizes the ongoing relevance of Gandhian principles of truth and nonviolence in today's world. The institution also actively participates in the Swachh Bharat Abhiyan through the Eco-Club and NSS.

Constitution Day is observed and faculty members visit other educational institutions to promote awareness of the rights and duties enshrined in the Constitution, thus contributing to the

broader dissemination of constitutional values.

Women's Day is celebrated with an awareness program, panel discussionsand other cultural activities to honor the social, economic, culturaland political achievements of women. In addition to these events, the institution celebrates other important national and international days such as Human Rights Day, World AIDS Day, Yoga Day and Environmental Day. Celebrating these days helps raise awareness of political, cultural, humanitarian and patriotic values among students and faculty members.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	mgcl.ac.in/admin/pdf/Annual_Report_2024.pdf
Geotagged photographs of some of the events	https://ssr.mgcl.ac.in//admin/gallery/Consti O.jpeg
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

PRESENTATION OF BEST PRACTICES - I 1. Lok Adalat and Legal Aid – A Learning Platform for Law Students

Objectives of the Practice The primary goal of the legal aid programs is to bring justice to the doorsteps of poor and disadvantaged individuals in the community. The initiative focuses on resolving pending disputes through negotiation, conciliationand a human-centered approach, promoting practical solutions based on common sense and empathy.

PRESENTATION OF BEST PRACTICES - II Teaching of Values, Dutyand Obligations – A Visit to Archbishop Mar Gregorios Snehaveedu – Home for Mentally Ill, Poor and Destitute

Objectives of the Practice A socially responsible student must understand the challenges faced by society and be prepared to assist those in need. Visits to Archbishop Mar Gregorios Snehaveedu, a Psycho-Social Rehabilitation Centre, offer students an opportunity to comprehend the issues faced by mentally ill, poor, and destitute

individuals, as well as those from various backgrounds encountering life's struggles.

Snehaveedu is a special home for men suffering from psychological distress and destitution, providing them with love and hope that they may have lacked in the outside world. Students gain valuable insight into the neglect experienced by these individuals and reflect on the necessity of stronger laws to address such societal issues. The experience also fosters learning about respect, empathy, family values, and the intrinsic importance of these concepts for the holistic development of students.

File Description	Documents
Best practices in the Institutional web site	https://ssr.mgcl.ac.in//admin/ssrfiles/7_2_13.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

CENTRES OF EXCELLENCE: A PROFESSIONAL SKILL DEVELOPMENT & CAPACITY BUILDING INITIATIVE Our specialized research centers play a crucial role in both research and teaching across various areas of law. These centers serve as platforms where academics, practitioners and policymakers can engage with cutting-edge topics that are highly relevant to both society and the legal field. At these centers, we employ a multifaceted approach to link the study of law with real-world applications, focusing on the practical experiences of individuals affected by the law. By combining legal analysis with insights from other disciplines, the research conducted by faculty members and research students enhances the professional development of both teachers and students.

Objectives of the Centres of Excellence:

- To create an environment conducive to research while providing the necessary support through research frameworks and guidelines.
- To encourage empirical research among both faculty and students.
- To organize research activities, as well as offer value-added

courses, certificate programsand publications on a variety of topics.

- To collaborate with national and international organizations on skill development, researchand courses.
- To promote the publication of research findings that benefit students and researchers.

Activities Undertaken by These Research Centres:

- Faculty Development Programs on the Use of ICT
- Induction Training for First-Year Students
- Value-Added and Add-On Courses
- Legal Aid — Lok Adalats
- Promotion of Research Publications
- Green Campus Initiatives

These activities contribute to achieving the objectives of the centers and help in enhancing the skills and knowledge of both students and faculty.

File Description	Documents
Appropriate web in the Institutional website	https://ssr.mgcl.ac.in//admin/ssrfiles/INSTITUTIONAL_DISTINCTIVNESS_7_3_1.pdf
Any other relevant information	https://mgcl.ac.in/Welcome/CentersDetails/1#