



## Students Feedback Report 2023- 24

The feedback from the students across various undergraduate law programs highlights several insights.

The utilization of sports and counseling facilities was varied, with a significant portion reporting limited usage.

The teaching and mentoring process was perceived to facilitate cognitive, social, and emotional growth mostly on an occasional basis.

Training for soft skills, life skills, and employability skills received a mixed evaluation, with a notable number rating it as average.

Research facilities and library collections were similarly evaluated, with many marking them as good or average.

Participation in seminars, workshops, and extracurricular activities showed diverse engagement levels, with some recognizing their value addition to the curriculum.

Teachers' encouragement of participation in such activities was acknowledged, though a majority suggested improvements.

Internship and field visit opportunities were highlighted as an area of focus, with responses indicating room for greater institutional involvement.

The teaching-learning process was appreciated for its quality, although feedback on methods like experiential and participative learning was mixed, pointing to occasional implementation.

Teachers were commended for preparedness and concept illustration but noted as occasionally identifying and addressing students' weaknesses.

The use of ICT tools was consistent, though some sought more frequent utilization.

The curriculum and internal evaluation process received polarized opinions, with suggestions for greater transparency and alignment with career prospects.

Overall, the feedback reveals an appreciation for the institution's efforts alongside areas for enhancement in student engagement, skill development, and innovative teaching methods.

## **Teachers Feedback Form 2023-24**

The majority of teachers agree that the curriculum content adequately imparts a basic understanding of course outcomes (92.9%). Subjects are arranged in proper sequence (50% agree), and the interdisciplinary nature of the curriculum is widely recognized (71.4%). ICT facilities and learning resources in the college assist in delivering the curriculum effectively (92.9%). However, only half believe that the curriculum enhances professional skills and employability.

Regular curriculum updates were noted by 50% of respondents, and 64.3% emphasized the need for value-added courses to address gaps. A significant majority (78.6%) felt that the syllabus objectives were well-defined. Teachers unanimously agreed on the availability of recommended books in the library, while 64.3% confirmed examinations comprehensively covered syllabus units. Autonomy in adopting teaching strategies is moderately agreed upon (57.1%), and training for pedagogy enhancement is required (92.9%).

## Alumni Feedback Form 2023

The Mar Gregorios College of Law Alumni Feedback Form 2023 gathered responses from alumni spanning the years 2017 to 2023, with the majority being from recent batches. Most alumni pursued integrated law courses such as BA LL.B, BBA LL.B, and B.Com LL.B. Among the respondents, 56% have cleared the All India Bar Examination, showcasing a moderate success rate in this professional qualifying exam. In terms of further education, 60% pursued higher studies, specializing in fields such as Maritime Law, Corporate Law, and Public Law, at institutions including CUSAT, NUALS, and Christ University. However, no respondents reported enrolling in Ph.D. programs.

The employment data indicates that all respondents are engaged in professional activities, with roles ranging from practicing advocates to legal executives and associates in organizations such as Allianz and INDO-MIM Limited. Feedback on the curriculum revealed that 60% felt it provided sufficient practical exposure, while 68% appreciated its interdisciplinary approach with relevant social science subjects. However, only 40% believed the curriculum was updated regularly, indicating a potential area for improvement.

Alumni also shared their views on the value-added programs offered by the college, with 48% agreeing that extracurricular activities contributed to enhancing professional skills, and 40% stating that they benefitted from add-on courses. Additionally, 64% of respondents expressed a need to join specialized courses to meet practical demands in their profession. Notably, 56% supported the idea of granting the college autonomy to design its syllabus, reflecting a desire for more tailored and relevant academic offerings. This feedback highlights both the strengths and opportunities for growth in the institution's academic and professional training initiatives.

## Feedback Report for Law Firms, Judges, Senior Counsels, and Employers

The feedback from law firms, judges, senior counsels, and employers reflects their evaluation of the performance and preparedness of students from Mar Gregorios College of Law. Most respondents identified themselves as court officers, followed by lawyers and judges.

The majority of students worked with the respondents for one to two years, with some having less than a year of experience.

Performance ratings for the students showed a generally positive trend, with most respondents awarding scores of 4 or 5, indicating high satisfaction.

When assessing the college's effectiveness in preparing students for employment, responses revealed a strong endorsement, with a notable number rating it highly effective. However, no additional comments or specific suggestions were provided in the feedback.

Overall, the responses highlight the practical competence and employability of the students, while emphasizing the college's role in equipping them with the necessary skills for their professional journey.